

~~2009-2010~~

SCHOOL ACCOUNTABILITY REPORT CARD



Vista West Continuation High

KERN UNION HIGH



VISTA WEST CONTINUATION HIGH

Part I

Data and Access

2009–10 School Accountability Report Card

Published During 2010-11

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at www.cde.ca.gov/ta/ac/sa. For additional information about the school, parents and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

VISTA WEST CONTINUATION HIGH

Part II

About This School

2010 -2011 Contact Information

School

Vista West Continuation High
7115 Rosedale Hwy.
Bakersfield, CA 93308
661-589-4242
kernhigh.org/vistawest

Lynn Bauer
Site Administrator
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District

Kern Union High
661-827-3100
www.khsd.k12.ca.us
CDS Code: 15-63529-1530112

Vickie Spanos
Director of Instruction
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School Description and Mission Statement

Vista West High School provides students the education, skills and behaviors needed to become productive, responsible citizens.

Expected School-wide learning Results:

Vista West will prepare students to be:

ACADEMIC ACHIEVERS WHO WILL:

- Pass the California High School Exit Exams
- Demonstrate mastery of Board approved course standards, in alignment with California State Frameworks
- Develop creativity in the areas of critical thinking and problem-solving skills.
- Communicate effectively in writing, speaking and listening

RESPONSIBLE CITIZENS WHO WILL:

- Be positive, ethical and productive
- Be aware of and respect ethnic and cultural differences
- Accept and implement personal responsibilities
- Contribute to the community through community service and volunteerism.

PRODUCTIVE WORKERS AND LEARNERS WHO WILL:

- Demonstrate punctuality and dependability
- Develop the ability to remain on task and complete assignments in a timely manner.
- Investigate career paths, develop choices and priorities, and set career goals.
- Be able to work cooperatively.

TECHNOLOGICALLY LITERATE INDIVIDUALS WHO WILL:

- Access and process information in a computer-oriented society
- Be competitive in a technological job market.

Opportunities for Parental Involvement

Incoming students and their parents meet with a counselor in an initial intake conference . The students then meet with the dean and the campus police officer for an orientation to the campus. Throughout the school year, parent conferences at parent, teacher or staff request are arranged and mediated by the counseling department. Written and verbal correspondence is ongoing between the staff of Vista West High School and parents regarding academic, attendance and discipline concerns. "Back to School Night" invites parents to visit the classrooms and talk with teachers about the classes offered. Newsletters and guides for parent educational support are sent home in both English and Spanish. Deficiency notices

VISTA WEST CONTINUATION HIGH

Part II

About This School



Vista West High School provides a safe, secure, and supportive environment that promotes student educational, vocational, and personal success.

are sent home mid term for those students who are in danger of not earning a passing grade in any class and grade cards are mailed home at the end of each nine week grading period.

The School Site Council functions with the EL parent Advisory and the Title 1 parent advisory, with the proper composition for each advisory group.

Student Enrollment by Grade Level

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Grade 9	16
Grade 10	2
Grade 11	86
Grade 12	247
Total Enrollment	350

Student Enrollment by Group

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Percent of Total Enrollment

Group	Percent
African American	7.71
American Indian or Alaska Native	1.14
Asian	2.29
Filipino	0.00
Hispanic or Latino	39.71
Pacific Islander	0.57
White	42.31
Multiple or No Response	0.57
Socioeconomically Disadvantaged	59.00
English Learner	4.00
Disabilities	6.00

VISTA WEST CONTINUATION HIGH

Part II

About This School

Average Class Size and Class Size Distribution

This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Number of Classrooms per Subject

Subject	Year	1-22	23-32	33+	Average
English-Language Arts	2007-2008	9	12	0	22.0
	2008-2009	12	0	0	9.0
	2009-2010	3	9	0	23.0
Mathematics	2007-2008	10	4	0	21.0
	2008-2009	13	1	0	12.0
	2009-2010	7	4	0	18.4
Science	2007-2008	4	4	0	21.0
	2008-2009	7	0	0	12.0
	2009-2010	5	2	0	19.0
History-Social Science	2007-2008	4	9	0	24.0
	2008-2009	12	0	0	13.0
	2009-2010	8	4	0	21.2

VISTA WEST CONTINUATION HIGH

Part III

School Climate

School Safety Plan

Vista West provides a safe, secure and comfortable climate. Kern High School District discipline policies are followed. Students must maintain regular daily attendance in all classes. Parents and students receive a detailed explanation of the Vista West Student Expectations upon enrollment and students participate in a one day Orientation Program. The Orientation Program assists new students in developing good habits, understanding the ways to be successful at school, and ways to avoid problems in class and on campus. After completing the program, Vista West students understand what is expected of them and how to be successful.

The site administrator, dean of students, and the counselors supervise disciplinary and attendance programs on campus. Three campus supervisors patrol the grounds and work with students, the counselors, and the Dean to resolve conflicts that arise. An officer of the Kern High School District Police department is on campus as needed for citations or investigations. After school work is used as an alternative to suspension for minor discipline problems. Parents are contacted when students have discipline problems. Vista West has a zero tolerance policy for drugs, weapons and fighting; violations result in removal from the Vista West program. The Comprehensive School Safety Plan is available at the school for parent reference.

Date School Safety Plan last reviewed: 08/22/10

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Suspensions	83.00	82.00	80.00	51.00	42.00	37.00
Expulsions	8.00	11.00	5.00	6.00	5.00	6.00

VISTA WEST CONTINUATION HIGH**Part IV****School Facilities****School Facility Conditions and Planned Improvement**

Kern High School District (KHSD) facilities are maintained in a manner that assures safety, cleanliness, and functionality. KHSD Safety Inspectors and the Maintenance and Operations Department conduct annual inspections as determined pursuant to a Facility Inspection Tool (FIT) developed and approved by the State of California, Office of Public School Construction (OPSC). The FIT evaluates a school facilities' good repair status with ratings of "good", "fair", or "poor." The instrument does not require capital enhancements beyond the standards to which the facility was designed and constructed.

Improvements come from the District Maintenance and Operations budget and the school's Principal's budget. The District participates in the State School Deferred Maintenance Program for major repair and replacement of existing school building components. Typically this includes roofing, plumbing, heating, air conditioning, electrical systems, interior and/or exterior painting and floor systems.

The District budgeted \$1,750,000 for the 2010-11 fiscal year for deferred maintenance, representing approximately .5% of the General Fund budget.

Inspections by KHSD Safety Inspectors and Maintenance and Operations Department are conducted yearly. All buildings are air conditioned and heated. The plant is attractively painted and landscaped. Improvement funds come from the District Maintenance and Operations budget and the school's principal budget. The District participates in the State School Deferred Maintenance Program for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior and/or exterior painting and floor systems. The District budgeted \$1,700,000 for deferred maintenance for the 2009-2010 school year. This represents .5% of the District's General Fund Budget.

VISTA WEST CONTINUATION HIGH

Part IV

School Facilities

School Facility Good Repair Status

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Status*	Repair Needed / Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Fair	Lead Paint removed from former kitchen area Fall 2011
Structural: Structural Damage, Roofs	Fair	Roof of former kitchen repaired Fall 2011
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	
Overall Rating**	Good	

*Based on a scale from: Poor—Fair—Good

**Based on a scale from: Poor—Fair—Good—Exemplary

Date of inspection: 09/01/10

Completion date of inspection form: 09/01/10

VISTA WEST CONTINUATION HIGH

Part V

Teachers



Chevron Grant Winner

Biology teacher, Mrs. Fulce won a \$1000 grant from Chevron to support learning in her classroom. This is grant has allowed her students to explore forensic science with the use of electrophoresis equipment to test DNA samples.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

Teachers	School			District
	2007-08	2008-09	2009-10	2009-10
With Full Credential	17	16	18	1505
Without Full Credential	1	0	0	0
Teaching Outside Subject Area of Competence	N/A	N/A	N/A	n/a

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Indicator	2006-07	2007-08	2008-09
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

VISTA WEST CONTINUATION HIGH

Part V

Teachers

Core Academic Classes Taught by No Child Left Behind Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at www.cde.ca.gov/nclb/sr/tq.

Percent of Classes In Core Academic Subjects

Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
Vista West Continuation High	100.0	0.0
All Schools in District	91.7	8.3
High-Poverty Schools in District	91	9
Low-Poverty Schools in District	92	8

VISTA WEST CONTINUATION HIGH

Part VI

Support Staff

Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Students per Academic Counselor

Title	Average Total
Number of Students per Academic Counselor	175

Number of FTEs Assigned to School

Title	Total
Academic Counselor	2
Library Media Teacher (Librarian)	0
Library Media Services Staff (paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0
Other	0



Technology Guru

Robert Infante is a very capable computer technology assistant who provides support for both hardware and software issues across the campus. He is a highly respected staff member.

VISTA WEST CONTINUATION HIGH**Part VII****Curriculum and Instructional Materials****Quality, Currency, and Availability of Textbooks and Instructional Materials**

This section displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or nonadopted textbooks or instructional materials.

Every student in the Kern High School District Continuation Schools (Central Valley, Nueva, Summit, Vista and Vista West High Schools) has access to a core subject textbook and instructional materials. Students can always checkout and take textbooks home in order to complete class work, homework, or simply to study the information. Due to a fluctuation in enrollment, textbooks purchases are made yearly to make sure every student has textbook access.

All textbooks purchased are standards aligned and approved by the district and Board of Trustees.

Other instructional materials and technology are purchased for the purpose of meeting or exceeding the academic performance standards. Recommendations to obtain materials are made by staff through the schools leadership team or subject area department chairs. The recommendations are based on students' need and the school's goals for student success for all students. Final decisions to purchase materials and technology are approved by the Principal and/or site administrator.

Textbook Information

This section provides information if any insufficiency exists, and the reason that each pupil does not have sufficient textbooks or instructional materials.

See previous section

Textbook Availability

Textbooks and instructional materials used in the district in the core subject areas of English-Language Arts, Mathematics, Science, and History-Social Science.

VISTA WEST CONTINUATION HIGH

Part VII

Curriculum and
Instructional
Materials**English-Language Arts**

Textbook Title and/or Publisher	Adoption Year
Literature & Language Arts 4th Course, Holt	2007
Edge:Reading, Hampton, Brown	2008
Language !	2005
English Adventures in Reading, Harcourt, Brace, Louanovich	2005

Collection Date: 09/01/10

History-Social Science

Textbook Title and/or Publisher	Adoption Year
U.S. Government - Democracy in Action	2002
Modern World History, McDougal Littell	2005
The Americans, McDougal Littell	2005
Economics, Today & Tomorrow, Glencoe/McGraw-Hill	2005

Collection Date: 09/01/09

Mathematics

Textbook Title and/or Publisher	Adoption Year
Mathematics: Concepts and Skills, Houghton, Mifflin	2005
Pre-Algebra, Prentice Hall	2005
Integrated Mathematics 1, McDougall Littell	2005
Algebra I Concepts and Skills, McDougal Littell	2005
Geometry, AGS Publishing	2007

Collection Date: 09/01/09

Science

Textbook Title and/or Publisher	Adoption Year
Biology-The Dynamics of Life, Glencoe	2005
Earth Science, Glencoe	2005

Collection Date: 09/01/09

Science Equipment

- Light Microscope - 2
- Triple Beam Balance -1

VISTA WEST CONTINUATION HIGH

Part VII

Curriculum and Instructional Materials

Other

Textbook Title and/or Publisher	Adoption Year
Health, Making Life Choices, Nation Textbook Company	2003

Collection Date: 09/01/09

Quality, Currency, and Availability of Textbooks and Instructional Materials

Core Curriculum Area	Percent
Reading/Language Arts	100.00
Mathematics	100.00
Science	100.00
History-Social Science	100.00
Foreign Language	N/A
Health	100.00
Visual and Performing Arts	N/A
Science Laboratory Equipment (grades 9-12)	100.00

Textbook Information Collection Date: 09/01/2010

Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials

Core Curriculum Area	Percent
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

Textbook Information Collection Date: 09/01/2010

VISTA WEST CONTINUATION HIGH

Part VIII

School Finances

Expenditures Per Pupil and School Site Teacher Salaries

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at www.cde.ca.gov/ds/fd/ec and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at www.cde.ca.gov/ds/fd/cs.

Vista West Continuation High Expenditures Per Pupil

Type	Total
Supplemental (From Restricted Sources)	\$2,667
Basic (From Unrestricted Sources)	\$9,376
Total	\$12,034

Basic Expenditures vs. Teacher Salary Comparisons

Type	School	District		State	
Basic Expenditures	\$9,597	N/A	N/A	\$5,866	63.60%
Average Teacher Salary	\$75,126	\$73,268	2.54%	\$70,728	6.22%

Note: % difference versus school indicated in parentheses ().

Types of Services Funded

Vista West High School is funded for a variety of special programs and services. Resource classes are provided for qualified students.

An EL program is provided for English Learners. A Title I school-wide program benefits all qualified students. A KHSD Police Officer on campus provides security. Three full time campus supervisors assists in campus supervision. Two counselors are available at all times for personal/social as well as academic counseling. Qualified Vista West students receive free or reduced breakfast and lunch. A library is available to all students during the school day and before and after school. A weight-training area is open at noon for student use. Computer labs and computers in the library are available for students to access the internet and other learning resources. Students can enroll concurrently for the Regional Occupation Program and the local community college. Bus transportation is available for all students. WIA, a federally funded program, provides after school academic enrichment and employment

VISTA WEST CONTINUATION HIGH

Part VIII

School Finances

opportunities for qualified students.

Teacher and Administrative Salaries

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at www.cde.ca.gov/ds/fd/cs.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,597	\$43,096
Mid-Range Teacher Salary	\$62,567	\$70,018
Highest Teacher Salary	\$93,470	\$89,675
Average Principal Salary (Elementary)	\$0	\$0
Average Principal Salary (Middle)	\$0	\$122,408
Average Principal Salary (High)	\$113,589	\$128,615
Superintendent Salary	\$237,158	\$204,469
Percent of Budget for Teacher Salaries	0.00%	0.00%
Percent of Budget for Administrative Salaries	0.00%	0.00%

VISTA WEST CONTINUATION HIGH

Part IX

Student
Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven. The CAPA includes ELA, mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA includes ELA for grades three through eight and science in grades five and eight and is an alternate assessment that is based on modified achievement standards. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at star.cde.ca.gov. Program information regarding the STAR Program can be found in the Explaining 2008 STAR Program Summary Results to the Public guide at www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Standardized Testing and Reporting Results for All Students: Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

Subject	School			District			State		
	07-08	08-09	09-10	07-08	08-09	09-10	07-08	08-09	09-10
English-Language Arts	2%	2%	4%	32%	37%	40%	46%	50%	52%
Mathematics	4%	2%	6%	14%	18%	19%	43%	46%	48%
Science	0%	8%	0%	35%	43%	47%	46%	50%	54%
History-Social Science	2%	2%	3%	26%	32%	39%	36%	41%	44%

VISTA WEST CONTINUATION HIGH

Part IX

Student
Performance**Standardized Testing and Reporting Results by Student Group:
Most Recent Year**

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

Due to the transiency of the student population at Vista West, there are not significant numbers of reportable scores in many areas.

Percent of Students Scoring at Proficient or Advanced

Group	ELA	Math	SCI	HSS
African American	8.00%	N/A	N/A	0.00%
American Indian	N/A	N/A	N/A	N/A
Asian	0.00%	0.00%	0.00%	N/A
Filipino	N/A	N/A	N/A	N/A
Hispanic or Latino	3.00%	0.00%	0.00%	0.00%
Pacific Islander	N/A	N/A	N/A	N/A
White	4.00%	12.00%	N/A	6.00%
Male	3.00%	9.00%	0.00%	2.00%
Female	5.00%	0.00%	0.00%	4.00%
Socioeconomically Disadvantaged	4.00%	0.00%	0.00%	3.00%
English Learner	0.00%	0.00%	0.00%	N/A
Disabilities	0.00%	0.00%	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute Adequate Yearly Progress (AYP) designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found at the CDE California High School Exit Examination (CAHSEE) Web site at cahsee.cde.ca.gov. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

VISTA WEST CONTINUATION HIGH

Part IX

Student Performance

California High School Exit Examination Results for All Students: Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

The Vista West student population is predominantly 11 and 12 grade. There are very few 10 grade students. The results below are based on the 10 grade CAHSEE exam.

Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Due to the very small 10 grade class, no scores are shown below.

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	0.00%	0.00%	0.00%	50.00%	50.00%	51.00%	53.00%	53.00%	54.00%
Mathematics	0.00%	0.00%	0.00%	48.00%	48.00%	53.00%	51.00%	51.00%	53.00%

California High School Exit Examination Results by Student Group: Most Recent Year

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

The Vista West student population is predominantly 11 and 12 grade. There are very few 10 grade students. The results below are based on the 10 grade CAHSEE exam.

Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Due to the very small 10 grade class, no scores are shown below.

VISTA WEST CONTINUATION HIGH

Part IX

Student
Performance

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
African American	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Filipino	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
White (not Hispanic)	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Male	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Female	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Economically Disadvantaged	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
English Learners	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A	N/A

California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at www.cde.ca.gov/ta/tg/pf. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

The Vista West student population is predominantly 11 and 12 grade. There are very few ninth grade students. Therefore there are no reportable percentages below.

Percent of Students Meeting Healthy Fitness Zones

Grade Level	4 of 6 Students	5 of 6 Students	6 of 6 Students
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

VISTA WEST CONTINUATION HIGH

Part X

Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at www.cde.ca.gov/ta/ac/ap.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school’s statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched “similar schools.” A similar schools rank of 1 means that the school’s academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school’s academic performance is better than at least 90 of the 100 similar schools.

Schools participating in the ASAM do not currently receive growth, target information, or statewide or similar schools rankings on this report in recognition of their markedly different educational missions and populations served. ASAM schools are covered under the Alternative Accountability system as required by Education Code Section 52052 and not the API accountability system. However, API information is needed to comply with the federal No Child Left Behind (NCLB) law. Growth, target and rank information are not applicable to LEAs. Vista West is an ASAM school.

API Rank	2007	2008	2009
Statewide	N/A	N/A	N/A
Similar Schools	N/A	N/A	N/A

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years. Note: "N/A" means that the student group is not numerically significant or data were not available.

VISTA WEST CONTINUATION HIGH

Part X

Accountability

Actual API Change

Group	2007-08	2008-09	2009-10
All Students in the School	155	-301	82
African American	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Filipino	N/A	N/A	N/A
Hispanic or Latino	0	0	0
Pacific Islander	N/A	N/A	N/A
White (not Hispanic)	0	0	N/A
Socioeconomically Disadvantaged	0	0	0
English Learners	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

2010 Growth API

Group	School	LEA	State
All Students in the School	529	708	767
African American	N/A	652	686
American Indian or Alaska Native	N/A	731	728
Asian	N/A	844	890
Filipino	N/A	842	851
Hispanic or Latino	N/A	674	715
Pacific Islander	N/A	N/A	753
White (not Hispanic)	N/A	770	838
Two or More Races	N/A	703	808
Socioeconomically Disadvantaged	N/A	663	712
English Learners	N/A	646	692
Students with Disabilities	N/A	436	580

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics

VISTA WEST CONTINUATION HIGH

Part X

Accountability

- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) Web page at www.cde.ca.gov/ta/ac/ay.

Adequate Yearly Progress Overall and by Criteria

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

All of the school's AYP criteria targets were met except the graduation rate which is measured by the district's rate not the individual school's rate.

AYP Criteria	School	District
Overall	No	No
Participation Rate - English-Language Arts	Yes	No
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	No
Percent Proficient - Mathematics	Yes	No
API	Yes	Yes
Graduation Rate	No	No

Federal Intervention Program

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Adequate Yearly Progress (AYP) Web page at www.cde.ca.gov/ta/ac/ay.

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2008-2009	2004-2005
Year in Program Improvement	Year 2	Year 3
Number of Schools Currently in Program Improvement	n/a	16
Percent of Schools Currently in Program Improvement	n/a	67

VISTA WEST CONTINUATION HIGH

Part XI

School Completion
and Postsecondary
Preparation

Admission Requirements for California's Public Universities

University of California

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements please visit the General Admissions Information Web page at www.universityofcalifornia.edu/admissions/general.html.

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at www.calstate.edu/SAS/admreq.shtml.

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE Data- Quest Web page at dq.cde.ca.gov/dataquest.

Level	Year	Dropout Rate (1-year)	Graduation Rate
Vista West Continuation High	2006-2007	41.0	75.0
	2007-2008	38.0	77.0
	2008-2009	38.0	77.0
District	2006-2007	5.0	75.0
	2007-2008	5.0	77.0
	2008-2009	5.0	77.0
State	2006-2007	4.0	81.0
	2007-2008	4.0	80.0
	2008-2009	4.0	80.0

VISTA WEST CONTINUATION HIGH

Part XI

School Completion
and Postsecondary
Preparation**Completion of High School Graduation Requirements**

Students in California public schools must pass both the ELA and mathematics portions of the CAHSEE to receive a high school diploma. For students who began the 2008-09 school year in grade twelve this table displays by student group the percent who met all state and local graduation requirements for grade twelve completion.

Graduating Class of 2009

Group	School	District	State
All Students	34.35	66.75%	94.50
African American	37.93	56.86%	89.70
American Indian or Alaska Native	20.00	62.89%	95.30
Asian	N/A	78.65%	97.40
Filipino	33.33	84.71%	98.20
Hispanic or Latino	32.26	62.60%	91.60
Pacific Islander	100.00	N/A	95.20
White (not Hispanic)	36.43	74.93%	98.10
Socioeconomically Disadvantaged	31.84	60.27%	91.30
English Learners	25.81	52.07%	98.50
Students with Disabilities	14.29	16.75%	53.40

Note: "N/A" means that the student group is not numerically significant.

Career Technical Education Programs

The Kern High School District's (KHSD) 18 comprehensive high schools, 5 continuation schools, career centers, Bakersfield Adult School, and Regional Occupation Center (ROC) offer career pathways as outlined by the California career technical education (CCTE) model curriculum standards in 15 industry sectors, groupings of interrelated occupations and broad industries.

The collaboration between KHSD's California Technical Education (CTE) programs and the local community college provide a coherent sequence of courses directly related to the academic and career technical preparation of all students for employment in current and emerging occupations. KHSD has long been a leader in CTE programs which have been recognized locally, nationally, and internationally.

The ROC offers 24 capstone classes to the local high school students and supports introduction, concentration, and capstone program offerings at the comprehensive sites. The Health Careers Academy offers a sample of the CTE programs that demonstrate the collaboration between the various educational institutions. Students may take introductory and concentrator classes at their regular high school campus, attend the Nursing Assistant ROC program during their senior year and obtain state certification, sequence to the Bakersfield Adult School's Licensed

VISTA WEST CONTINUATION HIGH

Part XI

School Completion and Postsecondary Preparation

Vocational Nursing program, and finish at a local college as a Registered Nurse.

A strong articulation with the Kern/South Tulare Consortium for Tech Prep has strengthened the CTE programs at the secondary and post-secondary levels. Twelve Academies through the California Department of Education (CDE) flourish at 9 comprehensive sites, providing graduates with real world CTE pathway experiences, state and/or career certification, and work opportunities immediately upon graduation.

Follow up studies track the Carl Perkins CTE program completers with a near 90% graduation rate for student participants. The KHSD CTE Advisory Committee, representing a reflection of local business and industry partners, meets at least twice annually to make recommendations for program improvement, industry trends, training needs, and local industry demands for future employment.

CTE courses at KHSD comprehensive sites are increasing rapidly with an average of 41 current offerings. In addition, the District continues to add resources to further improve and expand CTE offerings.

Career Technical Education Participation

This table displays information about participation in the school's CTE programs.

Measure	Participation
Number of pupils participating in CTE	452
Percent of pupils completing a CTE program and earning a high school diploma	100%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0

Courses for University of California and/or California State University Admission

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

Vista West High School offers a general education. Student planning to attend four year universities are encouraged to enter through the community college system.

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	N/A
Graduates Who Completed All Courses Required for UC/CSU Admission	N/A

Advanced Placement Courses

This table displays, for the most recent year, the number of Advanced Placement

VISTA WEST CONTINUATION HIGH

Part XI

School Completion
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(AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE DataQuest Web page at dq.cde.ca.gov/dataquest.

There are no Advanced Placement courses offered at Vista West.

Subject	Number of AP Courses Offered	Percent of Students in AP Courses
Computer Science	N/A	N/A
English	N/A	N/A
Fine and Performing Arts	N/A	N/A
Foreign Language	N/A	N/A
Mathematics	N/A	N/A
Science	N/A	N/A
Social Science	N/A	N/A
All courses	N/A	N/A

VISTA WEST CONTINUATION HIGH**Part XII****Instructional
Planning and
Scheduling****Professional Development**

The Kern High School District provides many opportunities for professional staff development. Classes are provided for all staff members in computer technology proficiencies. On going training is provided for all teachers to support the Title I goals and services. Teachers are trained in a variety of programs designed to improve student reading levels. New teachers are participants in the BTSA program.

Teachers had three days of staff development training at the beginning of the year and an additional, full day PLC Conference for all certificated personnel. All certificated staff members were encouraged to attend a summer PLC Conference offered by Solution Tree. The certificated staff at Vista West attend the CCEA District V Conference and CCEA State Conference to participate in professional development workshops and collaborate with other continuation teachers.

Monthly staff department meetings were held to review data, develop benchmark and common formative assessments, modify curriculum, and to update teachers on curricular issues and changes in the district. Vista West Continuation High School also scheduled professional development activities throughout the year including the opportunity to visit other schools within the district.

Professional Development Days

The following displays information on the annual number of school days dedicated to staff development for the most recent three-year period.

Annual number of school days dedicated to staff development With At Least 180 Instructional Minutes

- 2007-08: 8
- 2008-09: 8
- 2009-10: 11